



Conners ES

School Organizational Team (SOT)

11/19/20 3:15 - 4:15 p.m.
via Google Meet

(Please contact the office to gain access to the link)

Meeting Minutes

Norms

- Try to maintain a broad, bird's eye perspective in terms of what will best impact student achievement at Conners ES as a whole
- Be positive
- Everyone's ideas count

School Organizational Team Members

Rick Marks
Angela Roland
Georgeanne Terry
Tina Jacobson
Mili Urioste
Thea Romoff

Steve Piccininni, Principal
Jennifer Gerber, Assistant Principal

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

Meeting Items

1.0 Welcome & Roll Call

- Everyone was present and School Counselor Keith Fairclough joined as well.

2.0 Review Minutes

- Mr. Piccininni reviewed the minutes covering 3.0 Old Items below.

3.0 Old Items

3.1 Select a chair from among the voting members of the Team. The Chair will run the meetings.

- Tina Jacobson was voted in as chair.

3.2 Select a Vice Chair from among the voting members of the Team. The Vice Chair will run the meetings when the Chair is not present.

- Georgeanne Terry was voted in as Vice Chair.

3.3 Select a Secretary from among the voting members of the Team. The Secretary will take notes during each meeting and post future meeting announcements and agendas.

- Rick Marks was voted in as Secretary.

3.4 Decide if the Team will include a community member.

- Pending based on search for possible community members to include.

3.5 Meeting dates and times should be selected upon consideration of both Team members' schedules and allowing for parent and public access.

- Decided as the third Thursday of the month from 3:15p-4:15p (3:30p-4:30p if/when the school goes back to in-person).

3.6 Distance Learning Playbook for Parents

- Mr. Piccininni asked everyone to pick up their copy from the school.

4.0 New Items

4.1 K-12 Code of Conduct Review

- Mr. Piccininni would input suggested revisions through a Google program when the SOT discusses and approves.
- Georgeanne said she would like more time and discuss in December. Rick Marks also suggested this.
- Georgeanne did have one question about the Star On Programming. Ms. Gerber explained what this is - it is a program for students with behavior issues that impedes their learning.
- Ms. Jacobson asked about an acronym and Ms. Gerber explained what it was (Missed which acronym).
- It was agreed that more time was needed to review the document and bring suggestions to the December meeting.

4.2 Eileen Conners PBIS/MTSS-b

- Learning Intention

A. Explain why PBIS

1. Why focuses on its importance (see Simon Sinek Tech Talk).
2. Why at Eileen Conners?
 - Put learning first - scholars can't learn if they are not in class.
3. Be preventative and proactive in our approach to student behavior.
 - If a student gets a math problem wrong, we teach. If students get behavior wrong, we..teach? (or do we punish?)
 - Behaviors aligned with the EAGLE WAY will be explicitly taught and reinforced.
4. Maintain an environment where appropriate behavior is the norm.
 - Celebrating, recognizing, and rewarding positive behavior.

B. Overview of PBIS and MBI

1. According to ESSA (the new NCLB - Every Student Succeeds Act, 2015 Law), you must have some type of MTSS - Multi-Tiered System of Support (of which PBIS is one) in place by 2020.
2. Creating a safe and academically focused school.
3. Behavior system put in place.

C. Student outcomes don't change until adult behaviors change - AJ Crabill

1. Adults need to look at their behaviors toward the student in order to change student outcomes.

D. What does PBIS look like

1. EAGLE WAY matrix - our core values.
2. Fostering mutual respect between students and staff.
3. Basing our practice on data and research about student behaviors.
4. Flow chart for behavior decision making.

5. Proactive and preventative.
 6. Evidence-based.
 7. A culture change: a paradigm shift for some.
- E. Eagle Way Tickets
1. Used when kids were on campus, but now using Class Dojo points since in distance learning.
- F. Logging Minor Behavior Incidents (MBI)
1. Log MBI's into Infinite Campus.
 2. General classroom teachers (TOR) and Specialists are responsible to record student MBI's.
 3. MBI's are NOT a reflection of the classroom teacher.
 4. MBI's help us know which staff and students need the most support.
 5. The PBIS data analyst will analyze the MBI's and come up with an intervention plan.
 6. MBI's are a data tracking tool.
- G. Bullying/Cyberbullying
1. All laws and procedures CCSD is mandated to follow will remain in place during distance education.
- H. Sanford Harmony Program
- Attendance kept in the teacher contact log was the answer to one question (missed who asked the question).

Use conversation starters to reinforce social skills

Take 5 each morning (During Morning Opening Time)

Questions/Comments from SOT

- a. Attendance kept in the teacher contact log was the answer to one question (missed who asked the question).
 - b. Ms. Urioste felt that this works more in person compared to in the distance learning environment. Also, asked if there could still be a way to do the Eagle of the Month - to do more to promote student successes.
 - c. Ms. Jacobson discussed a few things she does to make the PBIS work during distance education. Also, suggested we could do a special meeting for those students of the month with Mr. P and Ms. Gerber because students really like it and would help increase student excitement. Georgeann backed this up with an example from her son.
- A. Ms. Gerber said her, and Mr. Piccininni are up for what Ms. Urioste suggested. Mr. Piccininni said he loved the ideas and said if we have more ideas to please let him know.

4.3 District Survey

- A. Annual Districtwide Survey
- Open until Dec. 18, 2020
 - Intended to provide valuable parent feedback regarding topics such as school climate and education attitudes.
 - Students take this as well and the feedback comes to the school which Mr. Piccininni will get and share with the SOT.
- B. Hybrid Survey
- Other survey out now regarding cohorts that parents want their students in should CCSD go to this model.
 - 62% of parents have completed the survey as of today.
 - Georgeann asked if Mr. Piccininni had the responses yet, but Mr. Piccininni did not have the data yet, but shared that the data is important to help the school decide how in-person learning will look.

4.4 Distance Learning Playbook for Parents - Thoughts

- Please look through it and share with the group.
- Georgeanne brought up one about the teacher and the parent and Ms. Jacobson also brought this up.
- Angela brought up that the math and writing really helped.
- Mr. Fairclough asked if there are short pieces or can we put small groups of points together because many parents will not have time to read long items or the whole book. Mr. Piccininni suggested maybe we have 4 newsletters with each newsletter covering one chapter.
- Mr. Piccininni wants us to continue to look through the book and send in suggestions of what is working.

5.0 General Discussion

5.1 Agenda Planning: Items for future agendas

- December meeting - cover K-12 Code of Conduct and complete the Google Form.
- Mr. P asked if there was anything to add.
 - Mr. Fairclough asked about adding an item about social justice and fit it into the PBIS.

5.2 Next meeting date(s)

- Thursday, Dec. 17 at 3:15p.

6.0 Public Comment Period (20 minutes maximum with 2 minutes per person allotted)

- See above portion regarding public comment period guidelines

6.1 There was no public comment.

7.0 Meeting was adjourned.